

WHAT CANDIDATES NEED TO KNOW

LEVEL 1

For candidates with a basic command of English to cope with language needs for social, travel and everyday purposes.

Common European Framework Level A2 (Waystage)

GENERAL ASSESSMENT OBJECTIVES

To understand straightforward information in the spoken and written language and to express oneself in speech and in writing for simple practical purposes in everyday situations requiring a simple and direct exchange of information.

SPECIFIC ASSESSMENT OBJECTIVES FOR THE WRITTEN TEST

1. Listening

Candidates should show they can:

- listen to and follow short conversations, messages, announcements and information services related to areas of immediate relevance in daily life
- identify the gist of the spoken discourse
- identify general information in the spoken discourse
- identify specific information and details in the spoken discourse
- identify and extract the relevant information from the spoken discourse

2. Reading

Candidates should show they can:

- read and follow short written signs, notices and posters, directions, instructions and messages
- read personal correspondence and other short, simple documents on everyday matters
- read and follow the written version of spoken discourse on everyday matters
- identify the gist of the written discourse
- identify and understand general information in the discourse
- identify and understand specific information in the discourse
- identify and extract relevant information from the discourse
- follow the order and sequence in the discourse

1. Writing

Candidates should show they can:

- convey information related to their own background, locality and areas of immediate relevance in response to simple visual or written instructions
- reply to an invitation or suggested meeting in the form of notes, messages, e-mails, postcards and short letters

LANGUAGE CONTENT

(in addition to items listed for the previous level)

- countable and uncountable nouns
- basic determiners and personal pronouns
- possessive adjectives and possessive pronouns
- basic question forms
- present simple and continuous in affirmative, negative and interrogative
- future: present continuous and *going to* in affirmative, negative and interrogative
- modals: ability, possibility, requests
- adverbs of frequency, place and time
- order of adjectives
- prepositions of place and time
- co-ordinating conjunctions
- simple sentence structure
- compound sentence structure
- *past simple of regular verbs/high frequency irregular verbs in all forms
- *comparative of adjectives
- *adverbs of manner

*tested receptively at this level